



SIMON FRASER UNIVERSITY  
ENGAGING THE WORLD

Minutes of a Meeting of the Senate of Simon Fraser University held on  
Monday, March 7, 2022 at 5:30 pm at the West Mall Complex (Room 3210)  
and via Zoom Video Conferencing

## Open Session

**Present:** Joy Johnson, Chair

Bains, Serena  
Bhalloo, Shafik  
Bird, Gwen  
Bubela, Tania  
Chapman, Glenn  
Chenier, Ele  
Chessel, Patrick  
Chowdury, Saima  
Coleman, Gordon  
Collard, Mark  
Daniel, Bryan  
Dauvergne, Catherine  
Denholm, Julia  
Derksen, Jeff  
Dhesa, Priyanka  
Elle, Elizabeth  
Everton, Mike  
Fiume, Eugene  
Gardinetti, R. Georges  
Hall, Peter  
Hendrigan, Holly  
Hoffer, Andy  
Kayande, Ujwal  
Krauth, Brian  
Krogman, Naomi  
Laitsch, Dan  
Liosis, Gabe  
Liu, Connie  
Lord Ferguson, Sarah  
Malott, Brianna  
Martell, Matt  
Masri, Kamal  
McTavish, Rob  
Mirhady, David  
Murphy, David  
Myers, Gord  
Nagy, Judit

Nepomnaschy, Pablo  
Neustaedter, Carman  
O'Neil, Dugan  
O'Neill, Susan  
Pahou, Helen  
Pantophlet, Ralph  
Parkhouse, Wade  
Parmar, Abhishek  
Percival, Colin  
Phangura, Almas  
Schiphorst, Thecla  
Shapiro, Lisa  
Silverman, Michael  
Spector, Stephen  
Stockie, John

**Absent:**

Andreoiu, Corina  
Brennand, Tracy  
Gray, Bonnie  
Hogg, Robert  
Kandikova, Alisa  
Kumpulainen, Kristiina  
Leznoff, Daniel  
Lu, Joseph  
Parent, Michael  
Shinkar, Igor  
Vrooman, Tamara  
Walsby, Charles

**In Attendance:**

Campbell, Lara  
MacDonald, Margaret  
Naqvi, Zareen

**1. Approval of the Agenda**

The agenda was approved as distributed.

**2. Approval of the Minutes of the Open Session of February 7, 2022**

The minutes of the open session on February 7, 2022 were approved as distributed.

**3. Business Arising from the Minutes**

There was no business arising from the minutes.

**4. Report of the Chair**

The Chair reported that former Board of Governors Chair Chris Lewis will be joining the President's Office in a part-time advisory role as Director, Indigenous Initiatives and Reconciliation. Along with Catherine Dauvergne, he will continue to co-chair the Indigenous Leadership Listening and Implementation Task Force, which is developing the senior leadership role recommended in the SFU-ARC report and the subsequent Pathways Report. He will also guide and support a number of other activities that help SFU move toward reconciliation.

The Chair reported that SFU researchers joined more than 150 Indigenous organizations, universities and other partners for *Ärramät*, a six-year \$24 million project funded by the federal government's New Frontiers Research Fund Transformations Program (NFRF-T) in Canada. This project will highlight the complex problems of biodiversity loss and its implications for health and well-being through an Indigenous lens.

The Chair reported that SFU researchers have participated in a \$10.8 million project funded by Canada's Digital Technology Supercluster, which aims to bring digital technologies and automation to help farmers be more efficient, increase their output, lower their costs, and have a positive impact on the environment.

The Chair reported that the President's Faculty Lectures continued on March 2<sup>nd</sup> with a talk by Dr. Kanna Hayashi on *Harm Reduction in an Unprecedented Overdose Crisis*. The final lecture in the series for the academic year will happen on March 22<sup>nd</sup> with a talk by Dr. June Francis on *Becoming an Anti-Racist, Decolonized University: What Does It Mean and What Will It Take?*

The Chair reported that SFU is ready to launch SFU: What's Next?, which will start with a series of community conversations in mid-March, to consider such questions as:

- How does SFU take the lessons learned from COVID-19 and use them to shape processes, protocols and activities moving forward?
- How does SFU define itself as a community?
- What ideas and priorities are most meaningful to the SFU community, and what should SFU commit to as an institution?
- Where does SFU go next next, and how does it want to get there?

## 5. Question Period

i) Senator Liosis submitted the following question:

*On September 13th, 2021, the Senate approved a resolution to support and recommend a Black Faculty Cluster Hiring program to increase and recruit more Black faculty at Simon Fraser University. Can Senator Dauvergne provide Senate with an update on the progress of this program?*

Catherine Dauvergne, Vice President, Academic, responded to this question.

Senate was informed that SFU's annual cycle of approving faculty hiring is the Faculty Renewal Plan, which begins with a request to the Board of Governors in March for a certain number of positions to be approved for hiring in the upcoming academic year. This is then followed by faculties clarifying how many positions they would like to hire, in which disciplines, and move forward from there. In support of this strategy, the University is applying to the BC Human Rights Commission to seek permission for diversity hiring plans. It is hoped that by the time the University is in a position to make decisions about advertising faculty positions for the upcoming year, typically in the fall, the pieces will be in place to move forward with the black faculty cluster hiring.

ii) Senator Gardinetti submitted the following questions:

*The recent conflict in Ukraine has taken a toll on people worldwide, especially those who are displaced and victims of violence both directly and indirectly. Although I am unaware of the number of students who are from the region, or have relations from the region, I would like to ask:*

- *What is SFU doing/able to do for international students who are affected by the conflict (Ukraine) and the international sanctions on their country (Russia/Belarus) vis a vis tuition fees, cost of living support, and any other form of support as they experience difficulties arising out of this conflict?*
- *Will SFU commit to providing, via email or otherwise, and at the very least a list of resources for students affected by the conflict whether it be university resources or official Government of Canada resources?*

The Chair, in her role as President, responded to these questions.

Senate was informed that a message was sent to all faculty and staff on February 24<sup>th</sup> highlighting mental health, multifaith, and critical incident supports, encouraging the sharing of available resources to anyone who might be struggling. SFU provides supports and services, including emergency funding through the Financial Aid and Awards Office, for any student experiencing financial challenges, and it is recognized that both students from Ukraine and from Russia are experiencing financial challenges at this time. Student Services has reached out directly to students from Ukraine and from Russia who are enrolled in the spring term and these

students receive tailored messages of support from International Student Services outlining the relevant supports, including academic advising and concessions, immigration advising, and financial aid. One major concern has been around currency devaluation and accessing funds from their home countries and staff are providing support services and guidance on a case-by-case basis and making allowances for students to register for the Summer term even if they have an outstanding account balance.

## 6. Reports of Committees

### A) Senate Committee on Agenda and Rules (SCAR)

#### i) Revised SCUTL Terms of Reference (S.22-30)

Moved by C. Dauvergne, seconded by S. Spector

“That Senate approve revisions to the Senate Committee on University Teaching and Learning Terms of Reference.”

A question was asked to explain the rationale for removing the line *The Committee will ideally include members based on all three campuses and multiple academic disciplines*, listed as point nine under *Operation*. Senate was informed that the Senate Committee on Agenda and Rules determined that it was not appropriate to house this clause under *Operation*, and that it would be better situated under *Purpose* in the Terms of Reference.

A question was called and a vote taken.

MOTION PASSED

#### ii) Revisions to Policy A32.01 - Awards for Excellence in Teaching (S.22-31)

Senate received Revisions to Policy A32.01 - Awards for Excellence in Teaching for discussion.

Referencing section 4.0 - Future Specialized Awards of the Procedures document, a question was asked if the committee would consider adding a fourth example, notably a librarian teaching award to recognize the work academic librarians play in the mission of the University. Senate was informed that this suggestion would be taken under advisement.

Noting that the policy defines membership for the University Committee for Excellence in Teaching Awards, a question was asked if students would also have representation on any specialized subcommittees that are established. Senate was informed that the intention with subcommittees is to keep them small, thereby reducing the burden on members. Membership on subcommittees will consist of one member from larger committee, which could include the student representatives, along with two other people with expertise in the related area.

Noting that the policy language states that the recipient of an award under the Excellence in Teaching Award program must be an employee of SFU, a question was asked if that language could be expanded to include sessional instructors or others who may find themselves employed by the University for only part of the year. Senate was informed that the committee will look at ways to add such language to the policy.

**B) Senate Committee on Enrollment Management and Planning (SEMP)**  
**i) Enrollment Plan 2022/2023; Undergraduate Admission Targets for 2022/2023**  
**(S.22-32)**

**Motion 1:**

Moved by W. Parkhouse, seconded by A. Parmar

“That Senate approve and recommend to the Board of Governors the 2022/2023 Enrollment Plan attached as Appendix A to document title For SENATE March 7, 2022.”

Zareen Naqvi, Director - Institutional Research and Planning, was in attendance to respond to questions.

A question was called and a vote taken.

MOTION PASSED

**Motion 2:**

Moved by W. Parkhouse, seconded by H. Pahou

“That Senate approve and recommend to the Board of Governors the 2022/2023 Proposed Domestic Undergraduate Admission Targets by Faculty and Basis of Admission –All Campuses (Headcount), as indicated in Table C1 in Appendix C.”

A question was called and a vote taken.

MOTION PASSED

**Motion 3:**

Moved by W. Parkhouse, seconded by S. Spector

“That Senate approve and recommend to the Board of Governors the 2022/2023 Proposed International Undergraduate Admission Targets by Faculty and Basis of Admission – All Campuses (Headcount), as indicated in Table C2 in Appendix C.”

A question was called and a vote taken.

MOTION PASSED

**C) Senate Committee on University Priorities (SCUP)**

**i) Name Change of the Humanities Co-operative Education Program (S.22-33)**

Moved by C. Dauvergne, seconded by T. Schiphorst

“That Senate approve and recommend to the Board of Governors the program name change from Humanities Co-operative Education to Global Humanities Co-operative Education in the Department of Global Humanities within the Faculty of Arts and Social Sciences.”

Lara Campbell, Associate Dean, Undergraduate Programming – Faculty of Arts and Social Science, was in attendance to respond to questions.

A question was called and a vote taken.

MOTION PASSED

**ii) Name Change of the Physical Education Minor (S.22-34)**

Moved by C. Dauvergne, seconded by T. Schiphorst

“That Senate approve and recommend to the Board of Governors the program name change from Physical Education Minor to Physical and Health Education Minor within the Faculty of Education.”

Margaret MacDonald, Associate Professor - Faculty of Education, was in attendance to respond to questions.

A question was called and a vote taken.

MOTION PASSED

**iii) Name Change of the Spanish Language Certificate (S.22-35)**

Moved by C. Dauvergne, seconded by S. Spector

“That Senate approve and recommend to the Board of Governors the program name change from Spanish Language Certificate to Spanish Studies Certificate in the Department of World Languages and Literatures within the Faculty of Arts and Social Sciences.”

Lara Campbell, Associate Dean, Undergraduate Programming – Faculty of Arts and Social Science, was in attendance to respond to questions.

A question was called and a vote taken.

MOTION PASSED

**D) Senate Committee on Undergraduate Studies (SCUS)**

**i) English Language Requirement Change (S.22-36)**

Moved by W. Parkhouse, seconded by K. Masri

“That Senate approve that completion of Cambridge English Qualifications B2 First, C1 Advanced or C2 Proficiency with a minimum overall score of 176, with no part less than 169 satisfies the English language competency requirement for undergraduate admission to SFU starting Fall 2022.”

A question was asked if data could be provided to Senate regarding students admitted under various English competency tests, the scores they received and how well they performed after arriving at SFU. Senate was informed that this request would be taken back to SCUS for consideration.

A question was called and a vote taken.

MOTION PASSED

**ii) Program Changes (S.22-37)**

Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved program changes in the Faculty of Arts and Social Sciences (Gerontology), the Beedie School of Business, the Faculty of Communication, Art and Technology (School for the Contemporary Arts), the Faculty of Environment (Geography),

School of Resource and Environmental Management), and the Faculty of Science (Statistics and Actuarial Science).

**iii) New Course Proposals (S.22-38)**

Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved new course proposals in the Beedie School of Business.

**iv) Course Changes (S.22-39)**

Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved course changes in the Faculty of Arts and Social Sciences (Economics, French, Political Science), the Beedie School of Business, the Faculty of Communication, Art and Technology (School for the Contemporary Arts), the Faculty of Environment (School of Resource and Environmental Management), and the Faculty of Science (Statistics and Actuarial Sciences).

**7. Other Business**

**8. Information**

**i) Date of the next regular meeting – Monday, April 4, 2022**

Open session adjourned at 6:15 p.m.

Tom Nault  
Senate Secretary